

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

ST. CHARLES R-VI (092090) MONROE ELEM. (4120)

Address: 2670 Zumbehl Road, St. Charles, MO 63301-1134 **Phone:** (636) 443-4800

Email: srhoads@stcharlessd.org Title I School: Y

Grade Span: K - 04 Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of 11/27/2022)

	2022
MONROE ELEM.	*

Definition

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(2) K-12 Enrollment

(Data as of 11/27/2022)

MONROE ELEM.	2022
Total	367
American Indian/Alaska Native	*
Asian	1.90%
Black	8.70%
Hawaiian/Pacific Islander	*
Hispanic	14.40%
Multi-Race	11.40%
White	63.20%
Female	48.80%
Male	51.20%
Free and Reduced Lunch	43.0%
English Learner	9.81%
Special Education	13.35%
Homeless	1.63%
Migrant	*
Gifted	1.36%
Foster	1.36%
Military	1.63%

Definition

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(3) Proportional Attendance Rate	(Data as of 11/27/2022)
MONROE ELEM.	2022
All Students	82.5%
American Indian/Alaska Native	*
Asian	84.4%
Black	80.3%
Hawaiian/Pacific Islander	*
Hispanic	80.1%
Multi-Race	75.5%
White	84.9%
Female	84.6%
Male	80.6%
Free and Reduced Lunch	76.5%
English Learner	84.3%
Special Education	83.6%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price (Data as of 11/27/2022)

MONROE ELEM.	2022
Percent	43.0%
Number	158

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(5) Four-Year Graduation Rate

(Data as of 11/27/2022)

11/27/20	
MONROE ELEM.	2022
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

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(5) Five-Year Graduation Rate

(Data as of 11/27/2022)

	11/27/2022)
MONROE ELEM.	2022
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

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(6) Dropout Rate	(Data as of 11/27/2022)
MONROE ELEM.	2022

MONROE ELEM.	2022
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of 11/27/2022)

	11/21/2022)
ST. CHARLES R-VI - MONROE ELEM.	2022
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*

Definition

(8) Placement Rates for Career-Technical Education Students

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MONROE ELEM.	2022
All Students	0.0%

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Students to administrators

Missouri School Report Card

(9) Staffing Ratios(Data as of 11/27/2022)MONROE ELEM.2022Students to classroom teachers12

Definition

(10) Years of Experience of Professional Staff (Data as of 11/27/2022)

MONROE ELEM.	2022
All Staff	11.4

Definition

(11) Disproportionate Rates of Access to Educators

Inexperienced & Out of Field Data as of 06/30/2022, Ineffective Data as of 09/28/2022

245

MONROE ELEM.	2022				
	Title I		Title I Non-Title		Title I
TEACHERS	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty	
Inexperienced Teachers	N/A	N/A	N/A	N/A	
Out-of-Field Teachers	N/A	N/A	N/A	N/A	
Ineffective Teachers	N/A	N/A	N/A	N/A	
PRINCIPALS					
Inexperienced Principals	N/A	N/A	N/A	N/A	
Out-of-Field Principals	N/A	N/A	N/A	N/A	

Definition

(12) Professional Staff with Advanced Degrees (Data as of 11/27/2022)

MONROE ELEM.	2022
All Staff	66.2

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(13) Average Teacher Salaries	(Data as of 11/27/2022)
MONROE ELEM.	2022
Average Regular Term Salary	\$58,567
Average Total Salary	\$58,567

Definition

(14) Average Administrator Salaries	(Data as of 11/27/2022)
MONROE ELEM.	2022
All Administrators	\$105,320

Definition

(15	(Data as of 11/22/2022)	
MC	2022	
A.	Membership *	367.00
Bu		
В.	Federal	\$588
C.	State/Local	\$10,469
D.	Building Level Per-Pupil Total (Sum of B+C)	\$11,057
Bu	ilding Share of Central Per-Pupil Expenditures	
E.	Federal	\$266
F.	State/Local	\$4,588
G.	Building Share of Central Per-Pupil Total (Sum of E+F)	\$4,854
Н.	Total Expenditures Per-Pupil (Sum of D+G)	\$15,911

Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

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(16) Missouri Assessment Program (MAP) Results (D

(Data as of 11/27/2022)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2022	81	*	*	*	28.4	34.6	21.0	16.1
Eng. Language Arts	04	2022	54	*	*	*	13.0	31.5	31.5	24.1
Mathematics	03	2022	81	*	*	*	21.0	40.7	23.5	14.8
Mathematics	04	2022	55	*	*	*	21.8	30.9	14.6	32.7

Definition

(17) ACT Results

No Data Available

(18) Disciplinary Actions	(Data as of 11/27/2022)
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MONROE ELEM.	2022
Suspensions of 10 or More Consecutive Days (number rate)	* *
Expulsions (number rate)	* *

Definition

(19) How Do Student Groups Perform?

The 2022 growth data will be released publicly in conjunction with the 2022 Annual Performance Report.

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⁺ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.



(Data as of 11/27/2022)

2022

	2022				
	LND	Pct. Prof/Adv	Growth		
English Language Arts					
Female	0.0%	49.10%			
Male	0.0%	40.30%			
All Students	0.0%	44.20%			
American Indian/Alaska Native	*	*			
Asian/Pacific Islander	*	*			
Black (not Hispanic)	*	*			
Hispanic	*	*			
Multi-Racial	*	*			
White (not Hispanic)	0.0%	48.10%			
Free-Reduced Lunch	0.0%	44.80%			
Limited English Proficient	*	*			
Special Education	*	*			
Homeless	*	*			
Migrant	*	*			
Gifted	*	*			
Foster Care	*	*			
Military	*	*			
Mathematics					
Female	0.0%	41.40%			
Male	0.0%	41.70%			
All Students	0.0%	41.50%			
American Indian/Alaska Native	*	*			
Asian/Pacific Islander	*	*			
Black (not Hispanic)	*	*			
Hispanic	*	*			

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(Data as of 11/27/2022)

2022

	LULL				
	LND	Pct. Prof/Adv	Growth		
Multi-Racial	*	*			
White (not Hispanic)	0.0%	49.40%			
Free-Reduced Lunch	0.0%	43.10%			
Limited English Proficient	*	*			
Special Education	*	*			
Homeless	*	*			
Migrant	*	*			
Gifted	*	*			
Foster Care	*	*			
Military	*	*			
Science					
Female	*	*			
Male	*	*			
All Students	*	*			
American Indian/Alaska Native	*	*			
Asian/Pacific Islander	*	*			
Black (not Hispanic)	*	*			
Hispanic	*	*			
Multi-Racial	*	*			
White (not Hispanic)	*	*			
Free-Reduced Lunch	*	*			
Limited English Proficient	*	*			
Special Education	*	*			
Homeless	*	*			
Migrant	*	*			
Gifted	*	*			
Foster Care	*	*			

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(Data as of 11/27/2022)

2022

	LND	Pct. Prof/Adv	Growth			
Military	*	*				
Social Studies						
Female	*	*				
Male	*	*				
All Students	*	*				
American Indian/Alaska Native	*	*				
Asian/Pacific Islander	*	*				
Black (not Hispanic)	*	*				
Hispanic	*	*				
Multi-Racial	*	*				
White (not Hispanic)	*	*				
Free-Reduced Lunch	*	*				
Limited English Proficient	*	*				
Special Education	*	*				
Homeless	*	*				
Migrant	*	*				
Gifted	*	*				
Foster Care	*	*				
Military	*	*				
Definition						

Definition

(20) Graduate Advanced Coursework Completion

<u>Data Download - Graduate Advanced Coursework Completion</u>

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(21) Students in Gifted Education Program

(Data as of 11/27/2022)

ST. CHARLES R-VI - MONROE ELEM.	2022
Percent	1.4%
Number	5

Definition

(22) English Learner Proficiency Status

(Data as of 11/27/2022)

MONROE ELEM. (4120)	2020	2021	2022
Number of English Learners	21	*	16
Number Becoming Proficient	6	*	5
Percent Becoming Proficient	28.6%	*	31.3%

Definition

(23) CRDC Information

Civil Rights Data Collection report

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